



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

|   |  |
|---|--|
| <b>1. Name of the Institution</b>             | SRISAILA COLLEGE OF EDUCATION  |
| Name of the head of the Institution           | SRISAILA COLLEGE OF EDUCATION  |
| Designation                                   | Principal  |
| Does the Institution function from own campus | Yes  |
| Phone no/Alternate Phone no.                  | 08192242466  |
| Mobile no.                                    | 9901926140   |
| Registered Email                              | sirisailaharihar@yahoo.com   |
| Alternate Email                               | sharadamma325@gmail.com  |
| Address                                       | Srisaila College of Education, Vageesha Nagara P B Road Harihar-577601 |
| City/Town                                     | Harihar  |
| State/UT                                      | Karnataka  |
| Pincode                                       | 577601   |

| <b>2. Institutional Status</b>  |                   |   |                                       |             |             |
|---|-------------------|---|---------------------------------------|-------------|-------------|
| Affiliated / Constituent  |                   | Affiliated  |                                       |             |             |
| Type of Institution   |                   | Co-education  |                                       |             |             |
| Location  |                   | Urban   |                                       |             |             |
| Financial Status  |                   | Self financed and grant-in-aid  |                                       |             |             |
| Name of the IQAC co-ordinator/Director                                    |                   | Dr.Venkatesha K   |                                       |             |             |
| Phone no/Alternate Phone no.  |                   | 08192242466   |                                       |             |             |
| Mobile no.  |                   | 9448630136  |                                       |             |             |
| Registered Email  |                   | drvenkateshak@gmail.com   |                                       |             |             |
| Alternate Email   |                   | srisailaharihar@yahoo.com   |                                       |             |             |
| <b>3. Website Address</b>   |                   |   |                                       |             |             |
| Web-link of the AQAR: (Previous Academic Year)                            |                   | <a href="http://www.srisailaharihar.org">http://www.srisailaharihar.org</a> |                                       |             |             |
| <b>4. Whether Academic Calendar prepared during the year</b>              |                   | Yes   |                                       |             |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink :  |                   | <a href="http://www.srisailaharihar.org">http://www.srisailaharihar.org</a> |                                       |             |             |
| <b>5. Accrediation Details</b>  |                   |   |                                       |             |             |
| Cycle   | Grade             | CGPA  | Year of Accrediation                  | Validity    |             |
|   |                   |   |                                       | Period From | Period To   |
| 1   | B                 | 2.42  | 2016                                  | 11-Jul-2016 | 10-Jul-2021 |
| <b>6. Date of Establishment of IQAC</b>                                   |                   |   | 01-Jul-2013                           |             |             |
| <b>7. Internal Quality Assurance System</b>                               |                   |   |                                       |             |             |
| Quality initiatives by IQAC during the year for promoting quality culture |                   |   |                                       |             |             |
| Item /Title of the quality initiative by IQAC                             | Date & Duration   |   | Number of participants/ beneficiaries |             |             |
| National Teacher Day celebration.   | 05-Sep-2019<br>01 |   | 81                                    |             |             |

|                                     |                   |    |
|-------------------------------------|-------------------|----|
| National Science Day celebration    | 28-Feb-2019<br>01 | 81 |
| World Environment Day Celebration.  | 05-Jun-2019<br>01 | 81 |
| World Yoga Day Celebration.         | 21-Jun-2019<br>01 | 81 |
| International Women's Day           | 08-Mar-2019<br>01 | 81 |
| Gandhi Jayanti Celebration          | 02-Oct-2019<br>01 | 81 |
| Independence Day                    | 15-Aug-2019<br>01 | 81 |
| Republic Day                        | 26-Jan-2019<br>01 | 81 |
| Visit to BRC and BEO office Harihar | 10-Oct-2019<br>1  | 37 |
| Visit to DIET                       | 20-Aug-2020<br>1  | 37 |
| No Files Uploaded !!!               |                   |    |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| Nil                            | 0      | Nil            | 2019<br>0                   | 0      |
| No Files Uploaded !!!          |        |                |                             |        |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. International Women's Day Celebration. 2. World Yoga Day Celebration. 3. World Environment Day Celebration. 4. National Science Day celebration 5. National Teacher Day celebration. 6. Gandhi Jayanti Celebration.

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## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action  | Achivements/Outcomes   |
|---|--|
| A) CURRICULUM ASPECT a). Organising of seminar and group discussion to students. b) Organising of learning activities for student support. c) To arrange the value oriented lectures for students. d) To arrange the cocurricular activities for students in the institution. e) To arrange the field visit for the students. f) To arrange the internship programme for the students in high schools. g) To arrange the field trip to students. h) Visit to historical Places by students. i) Visit to Special Schools And Residential Schools | Programme is achieved Successfully. Programme is achieved Successfully. Programme is achieved Successfully. Programme is achieved Successfully. Student gets firsthand experience. Students come know about Functions and working nature of the schools. Students come to know about the Autobiography of Kuvempu . Students got the knowledge of Historical Events. Students Got to Know the problems, needs and educational provisions of special childrens. |
| B) TEACHING LEARNING AND EVALUATION. a) To encourage faculty members to participate various activities such as Conferences, Workshops, Seminars, orientation, and faculty development programmes. b) To prepare the students for 1st and 3rd semester examination and viva-voce. c) To conduct the tutorials. d) To organisation of seminar and group discussion.   | Faculty members have participated in these programmes for professional development. Students overcome the fear of examination and interview. Faculty will give full advice to student's difficulties in learning process. Students will get opportunity for interaction and expand their knowledge.  |
| C) RESEARCH AND CONSULTANCY ; a) To encourage the faculty members to publish research papers in reputed and impact factor journals.   | Faculty is in the process to achieve this Programme.   |
| D) INFRASTRUCTURE: a) To purchase new books to library. b) Maintenance of classroom, laboratories office and library. c) Maintenance of CC TV Cameras.  | Infrastructure maintained properly. Achieved successfully. Achieved Successfully. Maintained Successfully.   |
| E) STUDENT SUPPORT PROGRESSION. a) Library services with internet facility. b) To provide placement services to students.   | Provided Successfully. Provided Successfully.  |
| F) INNOVATION AND HEALTHY PRACTICES ; a) To encourage teachers, students for  | Organized Successfully. Achieved. Achieved. Organized Successfully.  |

participating in school awareness rallies. b) To analyse the teacher's evaluation by students. c) Organising study tours. d) Uniform, Identity cards to students. e) Celebrations of anniversaries of Freedom fighters

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|   |             |
|---|-------------|
| 14. Whether AQAR was placed before statutory body ?   | No          |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No          |
| 16. Whether institutional data submitted to AISHE:  | Yes         |
| Year of Submission  | 2019        |
| Date of Submission  | 30-Sep-2019 |
| 17. Does the Institution have Management Information System ?   | No          |

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The revision and up gradation of the syllabus is done at the University level, the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides the students with individual time plans and reading lists for each course which are displayed in the syllabus copy provided to the students. These time plans are adhered to, so that the student is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These time plans are also preserved each year as documentation. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations, smart boards and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. Bridge courses in form of content enrichment are held in order to make the curriculum delivery more holistic and effective. Tutorials and brainstorming sessions are held along with mentoring and participative learning encouraged. Internal assessment is done transparently with examined scripts with constructive feedback written are shown to students. Interpersonal skills are enhanced through varied workshops by college faculty as well as experts from the field and community.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of | Duration | Focus on employ | Skill |
|-------------|-----------------|----------|----------|-----------------|-------|
|-------------|-----------------|----------|----------|-----------------|-------|

|   |                          |             |
|---|--------------------------|-------------|
| Introduction                              | ability/entrepreneurship | Development |
| <b>No Data Entered/Not Applicable !!!</b> |                          |             |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course                          | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                          |                       |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| <b>BEd</b>                       | <b>UG</b>                | <b>14/01/2019</b>                                     |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | <b>Nil</b>  | <b>Nil</b>     |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses                          | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| <b>Awareness about law</b>                   | <b>05/11/2019</b>    | <b>81</b>                   |
| <b>Social Economic and educational serve</b> | <b>05/11/2019</b>    | <b>81</b>                   |
| <b>Awareness about prevention of HIV</b>     | <b>06/11/2019</b>    | <b>81</b>                   |
| <b>National Unity Day Celebration</b>        | <b>19/11/2019</b>    | <b>81</b>                   |
| <b>welfare of minorities day Celebration</b> | <b>20/11/2019</b>    | <b>81</b>                   |
| <b>Bhasha Sowharda Divas</b>                 | <b>21/11/2019</b>    | <b>81</b>                   |
| <b>Weeker Classes Day</b>                    | <b>22/11/2019</b>    | <b>81</b>                   |
| <b>Samskrutika ekata divas</b>               | <b>23/11/2019</b>    | <b>81</b>                   |
| <b>Environmental Protection Day</b>          | <b>25/11/2019</b>    | <b>81</b>                   |
| <b>No file uploaded.</b>                     |                      |                             |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title  | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|--------------------------|--------------------------|---|
| <b>BEd</b>               | <b>Internship</b>        | <b>37</b>   |
| <b>BEd</b>               | <b>Practice Teaching</b> | <b>44</b>   |
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

1. Staff appraisal by student teachers in written form is a practice followed in the college annually. The Staff Appraisal forms are sorted and given to the concerned staff member who critically analyses the ratings and feedback given by the student teachers and also review the effectiveness of the teaching learning strategies used by them, guidance given for Practicum and feedback strategies used. A consolidated report of the appraisal received is then prepared by the faculty and submitted on the basis of which a confidential report is prepared by the Principal. 2. Teacher educators provide self appraisal report to the head of the Institution at the end of academic year.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BEd                   | UG (Education)           | 50                        | 44                             | 44                |
| No file uploaded.     |                          |                           |                                |                   |

**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 81  | Nil   | 8   | Nil   | Nil  |

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 8                          | 8   | 2                                 | 2                                | 2                          | 2                               |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the beginning of the year the mentor groups are made and regular meetings are arranged by posting it on the time table. In the mentor group meetings, the staff and student teachers meet and informally discuss the triumphs, trials and challenges of the student teachers. These meetings are held before the exams, study leave and generally once every week. Difficulties faced by student teachers during various stages of the course like, for lesson planning at the beginning of practice teaching, during class tests, exams, essays, Action Research or difficulty in attending college due to personal problems are addressed in the meetings. This is further shared among the faculty and with the principal. The mentor meetings help student teachers to deal with the academic stress and difficulties at the same time address personal problems with their teachers on a one to one basis.

|  |                             |                       |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 81   | 8                           | 1:10                  |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 7                           | 4                       | 3                | 4  | 1                        |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award                             | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| <b>No Data Entered/Not Applicable !!!</b> |   |             |  |
| No file uploaded.                         |   |             |  |

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name    | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|-------------------|----------------|----------------|--|---|
| BEEd              | Sem-1          | 2019           | 20/06/2019   | 15/07/2019  |
| BEEd              | Sem-2          | 2019           | 23/12/2019   | 24/12/2019  |
| BEEd              | Sem-3          | 2019           | 20/06/2019   | 15/07/2019  |
| BEEd              | Sem-4          | 2019           | 23/12/2019   | 24/12/2019  |
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college strongly believes that Micro Teaching is a strong base to develop and strengthen the teaching competence of the entrants in the teaching profession i.e the student teachers. Hence, the college continues to use Micro teaching technique for developing teaching skills of the student teachers. The college trains and evaluates the students for ten micro skills skills . The college provides opportunity to the students to improve their poor performance in class test so as not to lose an academic year. The college depending on the employability needs expressed by the practice teaching schools, informally assesses the career readiness of the students on the basis of the following: • Leadership • Ability to work in a team • Communication skills (written? verbal) • Problem-solving skills • Strong work ethic • Technical skills • Initiative •



Computer skills • Flexibility/Adaptability • Interpersonal skills • Organizational ability • Strategic planning skills • Friendly/Outgoing personality • Entrepreneurial skills/Risk-taker • Tactfulness • Creativity The student teacher's development of the above said skills is appreciated and acknowledged by the College and schools. The Teacher educators observe the micro teaching lesson in groups and visit practice teaching schools to observe the lessons of student teachers and have a lengthy critical and constructive discussions, so that students can improve their teaching skills. The college follows a comprehensive mechanism of feedback which involves communicating of assignment/ evaluation outcomes and strategizing for improving the performance of students based on the same. As per University guidelines the Internal Assessment marks are not revealed to the students. However, the faculty guides students on how to improve their performance, and gives constructive feedback. The assessment outcomes of every activity is scrutinized during regular staff meetings with an objective to improve/modify the curriculum transaction such as integration of even more innovative and participatory learning strategies, blended learning, use of social media. The new strategies implemented are then reviewed for its effectiveness in the subsequent staff meetings.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year in consultation with all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (National level holidays, state level holidays, local holidays and the institutional holidays), schedule of the college examinations and other forms of evaluation such as Essays. The tentative dates of extension activities, Placements and annual day are also mentioned in the academic calendar. Schedule of other activities such as Parent-teacher meeting, College social and other cultural programmes, etc are also provided in the academic calendar

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://srisailaharihar.org/pdf/program%20outcomes%20Bed%20course.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| IV Sem         | BEd            | Education                | 34  | 34  | 100             |
| III Sem        | BEd            | Education                | 36  | 36  | 100             |
| II Sem         | BEd            | Education                | 44  | 44  | 100             |
| I Sem          | BEd            | Education                | 46  | 45  | 97.82           |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Any Other (Specify)   | 0        | 0                          | 0                      | 0                               |
| No file uploaded.     |          |                            |                        |                                 |

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar          | Name of the Dept. | Date |
|------------------------------------|-------------------|------|
| No Data Entered/Not Applicable !!! |                   |      |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation            | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! |                 |                 |               |          |
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center                  | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! |      |              |                      |                    |                      |
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#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0                      | Nil                     |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type              | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| National          | Education  | 2                     | 7                              |
| National          | Education  | 2                     | 6                              |
| No file uploaded. |            |                       |                                |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| Education  | Nil                   |

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| Nil                | Nil            | Nil              | 2018                | 0              | 0   | Nil   |
| Nil                | Nil            | Nil              | 2019                | 0              | 0   | Nil   |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| Nil                | Nil            | Nil              | 2018                | Nil     | Nil   | 0   |
| Nil                | Nil            | Nil              | 2019                | Nil     | Nil   | 0   |

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | Nil           | Nil      | Nil   | 3     |
| Attended/Seminars/Workshops | Nil           | Nil      | Nil   | 3     |
| Attended/Seminars/Workshops | Nil           | Nil      | Nil   | 3     |

No file uploaded.

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities  | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| Organization of guest lecturer for the people of halebati related to Judicial Laws and Health Aspects. | Srisaila College of Education Harihar        | 8  | 81   |
| Planting of trees in the near by village by name HaleBati  | Srisaila College of Education Harihar        | 8  | 81   |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| 0                    | 0                 | 0               | Nil                          |
| No file uploaded.    |                   |                 |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme   | Organising unit/Agency/collaborating agency | Name of the activity   | Number of teachers participated in such activities | Number of students participated in such activities |
|--|---|--|--|--|
| Shramadhan   | Srisaila College of Education Harihar       | Shramadana in the near by village Bhati                              | 3  | 81   |
| Organization of Guest Lecture on Aids awareness in village hale bati | Srisaila College of Education Harihar       | Organization of Guest Lecture on Aids awareness in village hale bati | 8  | 81   |
| No file uploaded.  |   |  |  |  |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Nil                | Nil         | 0                           | 0        |
| No file uploaded.  |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage         | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|----------------------|---|---------------|-------------|-------------|
| MOU                       | Practice Teaching    | List Enclosed   | 22/07/2019    | 24/08/2019  | 44          |
| MOU                       | Practice Teaching    | List Enclosed   | 09/01/2019    | 09/02/2019  | 37          |
| <a href="#">View File</a> |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation                       | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|------------------------------------|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! |                    |                    |   |
| No file uploaded.                  |                    |                    |   |

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 0  | 0  |

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                        | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Classrooms with Wi-Fi OR LAN      | Existing                |
| Seminar halls with ICT facilities | Existing                |
| Classrooms with LCD facilities    | Existing                |
| Seminar Halls                     | Existing                |
| Laboratories                      | Existing                |
| Class rooms                       | Existing                |
| Campus Area                       | Existing                |
| No file uploaded.                 |                         |

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| E-Lib                     | Partially                                 | 16.2    | 2011               |

##### 4.2.2 – Library Services

| Library Service Type | Existing |         | Newly Added |      | Total |         |
|----------------------|----------|---------|-------------|------|-------|---------|
|                      |          |         |             |      |       |         |
| Text Books           | 14117    | 1308400 | 59          | 8220 | 14176 | 1316620 |
| Journals             | Nil      | Nil     | Nil         | Nil  | Nil   | Nil     |
| CD & Video           | 41       | 6788    | Nil         | Nil  | 41    | 6788    |
| No file uploaded.    |          |         |             |      |       |         |

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher                | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------------------|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! |                    |                                       |                             |
| No file uploaded.                  |                    |                                       |                             |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type    | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|---------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existin | 17              | 1            | 4        | 0                | 0                | 0      | 0           | 70                              | 0      |

|       |    |   |   |   |   |   |   |    |   |
|-------|----|---|---|---|---|---|---|----|---|
| g     |    |   |   |   |   |   |   |    |   |
| Added | 0  | 0 | 0 | 0 | 0 | 0 | 0 | 0  | 0 |
| Total | 17 | 1 | 4 | 0 | 0 | 0 | 0 | 70 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

70 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| 0  | <a href="#">0</a>  |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 802550                                 | 257515   | 0                                      | 0  |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Up gradation of the computer systems is generally done on need basis. To fulfill the emergency demands, individual system up gradation is carried out keeping in mind the need for update, deployment and maintenance of the computers in the institution. Hardware and Software maintenance of computers and accessories are done Regularly and whenever needed. Laptops and Projectors are maintained Regularly. Website maintained by Boucher. CCTV, Biometric system Sports equipment is maintained. A committee comprising of 4 faculty in coordination with college admin and librarian looks after the up gradation up keep and availability to students and alumni.

<http://srisailaharihar.org>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution   | 0                        | 0                  | 0                |
| Financial Support from Other Sources |                          |                    |                  |
| a) National                          | SC/ST Scholarship        | 26                 | 202350           |
| b) International                     | 0                        | Nil                | 0                |
| No file uploaded.                    |                          |                    |                  |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
|   |                       |                             |                   |

No Data Entered/Not Applicable !!!

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year              | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|--|--|--|---------------------------|
| 2019              | Nil                | Nil  | Nil  | Nil  | Nil                       |
| No file uploaded. |                    |  |  |  |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 6                         | 6                              | 2   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                          |                                 |                           | Off campus                    |                                 |                           |
|------------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited      | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! |                                 |                           |                               |                                 |                           |
| No file uploaded.                  |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year              | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2019              | Nil  | 0                        | 0                         | 0                          | 0                             |
| No file uploaded. |  |                          |                           |                            |                               |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                              | Number of students selected/ qualifying |
|------------------------------------|---|
| No Data Entered/Not Applicable !!! |   |
| <a href="#">View File</a>          |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity          | Level               | Number of Participants |
|-------------------|---------------------|------------------------|
| Cultural          | Institutional Level | 81                     |
| Sports            | Institutional Level | 81                     |
| No file uploaded. |                     |                        |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                                      | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                         |                        |                             |                               |                   |                     |
| No file uploaded.                         |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council The elections for the First Year Students were held and the students elected students with leadership qualities as their Student Council. The activities organized by the Student Council under the leadership of the in charge faculty are as follows

- o Independence Day o Celebration of Teacher’s Day
- o Competition- Rangoli, Cook without fire , Singing Competition ,...etc o Republic Day celebrations o Annual day Farewell Party o Gandhi Jayanti Celebretion. o Valmiki Jayanti. o Ambedkar Jayanti. o Teachers Day.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has an Alumni Association The alumni body that comprises of two faculty members arranges the Annual Alumni Meets. At the meets, reunion of the student teachers, exchange of professional growth ideas, innovations, new trends in the field of education take place. During campus interviews, many visiting schools have the alumni of the college on the committee that is in-charge of selecting and recruiting teachers

5.4.2 – No. of enrolled Alumni:

16

5.4.3 – Alumni contribution during the year (in Rupees) :

1600

5.4.4 – Meetings/activities organized by Alumni Association :

1. Demonstration lessons by the Alumni Alumni were a part of Campus Placement
2. Alumni Meet
3. Content enrichment sessions were taken by Alumni
4. Interaction of the Alumni with current batch students to clarify their doubts and initiate smooth transition of the new students to the course

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution recognizes the abilities of its faculty and believes in decentralization of tasks and transparency. The administration of the college is decentralized. The following administrative structure is maintained in the college and the functioning is with freedom and autonomy. The Management of the institution is the Overall in charge. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, delegating powers to the in charges and co in charges of the committees, motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and



projects. Apart from that the principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. The Faculty under the guidance of the Principal is responsible for the academic functioning of the college, by being part of a number of specialized committees that work with a high degree of efficiency with considerable autonomy and initiative. The day to day functioning of each committee / portfolio is handled by two faculty members who on need basis consult the Principal for the actual execution of the activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type  | Details   |
|--|---|
| Admission of Students                                      | Maximum number of students for admission is 100( both 1st And 2nd Year. 75 students are selected by the Government. 25 (25) students are selected by the management through Merit basis and Fist come First service bases.  |
| Industry Interaction / Collaboration                       | MOU with High schools at Harihar  |
| Human Resource Management                                  | <ul style="list-style-type: none"> <li>• Yoga for faculty and support staff</li> <li>• Deputing staff for various workshops and seminars.</li> <li>• Encouraging to staff members to take up refresher course and orientation programme</li> </ul>  |
| Library, ICT and Physical Infrastructure / Instrumentation | <ul style="list-style-type: none"> <li>• Smart boards,</li> <li>• TVs,</li> <li>• Teaching Aids,</li> <li>• Lab equipments,</li> <li>• Podium</li> <li>• Camera,</li> <li>• Sound system,</li> <li>• Display TV,</li> <li>• Installation of CCTV in the entire college campus,</li> <li>• WiFi connectivity in the entire college campus.</li> </ul>                            |
| Curriculum Development                                     | All Faculty Members have participated in revision of two year B.Ed Curriculum at university level.  |
| Examination and Evaluation                                 | Internal Tests are conducted and Evaluated by the Staff and informing to the Students Regarding their Progress. Strict Supervision by the staff and head of the institution at the time of examination. Every test and exam is conducted with utmost care and objectivity at all levels VIZ question paper preparation, administration test, valuation, feedback and discussion |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------|---------|
|                   |         |

|                                 |  |
|---------------------------------|--|
| <p>Planning and Development</p> | <p>Implemented a What's App system for dissemination of information including regular notice to all stakeholders.</p>  |
| <p>Administration</p>           | <p>AISHE i.e. All India Survey of Higher Education which is under the HRD Ministry, New Delhi. (Data of student teachers, academic progress, details of teaching as well as non-teaching staff, accounts, all this is to be updated every year) (URL - <a href="http://aishe.nic.in">http://aishe.nic.in</a>) MIS - Management Information System which is under the Dept. of Higher Technical Education, Government of Karnataka (Academic qualifications, inservice improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month wise salary details of teaching nonteaching staff, Income Expenditure details of college etc. is to be provided on the website) All these three websites and information are monitored and certified through the Nodal Officer appointed at Davanagere university . Similarly the SCE administrative section has guaranteed that College profile uploaded on the NCTE website, Data uploading on NCTE website for Geographical Information of the College. Data for E-Monitoring where entire information about the institution is to be uploaded on the NCTE website. The control of Ministry of Finance, Government of Karnataka looks to the disbursal of regular Salary Grants to Colleges. Regular Salary is uploaded every month, an approval is sought following which the college is issued with a voucher number and only then the college is permitted to submit salary of the next month</p> |
| <p>Finance and Accounts</p>     | <p>MIS - Management Information System which is under the Dept. of Higher Technical Education, Government of Karnataka (Academic qualifications, inservice improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month wise salary details of teaching non teaching staff, Income Expenditure details of college etc. is to be provided on the</p>  |

|                               |   |
|-------------------------------|---|
|                               | website)  |
| Student Admission and Support | Students Admission is done by Centralised admission Cell  |
| Examination                   | Examination forms are being filled and submitted on the University website for B.Ed. 3rd sem student teachers of 2015-17 batch and 1st Semester students teachers of 2016-18 batch. |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year                                      | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|--|--|-------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                 |  |  |                   |
| No file uploaded.                         |                 |  |  |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year                                      | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|--|---|-----------|---------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |  |   |           |         |   |   |
| No file uploaded.                         |  |   |           |         |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| <b>No Data Entered/Not Applicable !!!</b>       |                                 |           |         |          |
| No file uploaded.                               |                                 |           |         |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 8         | 8         | 6            | 6         |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students                                  |
|----------|--------------|---|
| NIL      | Nil          | instalment speciality for payment of fees |

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly. The college has Statutory Auditors who conduct audit on quarterly basis which involves scrutiny of fees, vouchers, cash book, ledger and grants received disbursement of funds, salary payment, payment of allowances such as DA, HRA, CLA, and TA payments made to the staff as per Government Resolution and other expenditure incurred. There is no pending audit, objection raised or dropped. The auditors also checks various circulars and important Government Resolution pertaining to accounts and arrears, bills, UGC grants and utilization certificates in order to ensure complete transparency in the financial procedures followed in the institution

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil  | 0                             | 0       |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |  | Internal |                                     |
|----------------|----------|--|----------|-------------------------------------|
|                | Yes/No   | Agency   | Yes/No   | Authority                           |
| Academic       | Yes      | Davanagere University                                    | Yes      | IQAC, College Development Committee |
| Administrative | Yes      | Joint Director's Office, Shivamogga. Government Auditors | Yes      | Management                          |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Valuable sessions are taken for the development of institution.  
2.Students Progress is informed to parents for their better Performance.  
3.Parent teacher association meeting is organised.

6.5.3 – Development programmes for support staff (at least three)

Participation in workshops training sessions organised by Joint Director's office • Rendering financial support for medical treatment of support staff(ESI) • Participation in workshops training sessions organised by Davangere University.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

A ) Planed Extension Programmes. B) Adopted the suggestions regarding infrastructure given by NAAC Committee C) Encouragement of Research work

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF                | No  |
| c)ISO certification                    | No  |

d)NBA or any other quality audit

No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC                        | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2019 | Regular meetings of IQAC                                  | 14/01/2019              | 14/01/2019    | 14/01/2019  | 81                     |
| 2019 | Feedback from Students about individual teachers          | 23/12/2019              | 23/12/2019    | 23/12/2019  | 81                     |
| 2019 | Feedback from Students about services provided by college | 23/12/2019              | 23/12/2019    | 23/12/2019  | 81                     |
| 2019 | Feedback from Parents                                     | 23/12/2019              | 23/12/2019    | 23/12/2019  | 81                     |
| 2019 | Analysis of Feedback                                      | 31/12/2019              | 31/12/2019    | 31/12/2019  | 81                     |
| 2019 | Regular meetings of IQAC                                  | 15/07/2019              | 15/07/2019    | 15/07/2019  | 81                     |

No file uploaded.

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme        | Period from | Period To  | Number of Participants |      |
|-------------------------------|-------------|------------|------------------------|------|
|                               |             |            | Female                 | Male |
| women s Day Celebration       | 08/03/2019  | 08/03/2019 | 65                     | 13   |
| Awareness about law for women | 05/11/2019  | 05/11/2019 | 60                     | 13   |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Recycling wet waste and using it for the plants in the Campus. 2. Maintenance of separate Dustbin for wet and dry waste. 3 Cleanliness Awareness Programme for students.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
|-----------------|--------|-------------------------|

|            |     |     |
|------------|-----|-----|
| Rest Rooms | Yes | Nil |
|------------|-----|-----|

#### 7.1.4 – Inclusion and Situatedness

| Year              | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative       | Issues addressed                                  | Number of participating students and staff |
|-------------------|--|--|------------|----------|--------------------------|---|--|
| 2019              | 1  | 1  | 21/03/2019 | 1        | Visit to Special Schools | Lack of gadgets and infra structure facility<br>7 | 81   |
| No file uploaded. |  |  |            |          |                          |   |  |

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                  | Date of publication | Follow up(max 100 words)  |
|------------------------|---------------------|---|
| Circulation of Notices | 14/01/2019          | The code of conduct is circulated to various stakeholders via circulars and notices which are prominently displayed on the college notice board |

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                           | Duration From | Duration To | Number of participants |
|------------------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! |               |             |                        |
| No file uploaded.                  |               |             |                        |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

|  |
|--|
| 1. Recycling wet waste and using it for the plants in the Campus. 2. Maintenance of separate Dustbin for wet and dry waste. 3 Cleanliness Awareness Programme for students. 4.Maintaining Cleanliness in the campus by the teachers. 5.avoid the use of plastic in college campus. |
|--|

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

|  |
|--|
| <p>Best practices at the institution: I The mission of the institution is to Prepare the Teachers Capable of responding to the global social demands and meeting the challenges in education. And also to motivate students to serve humanity and mankind. The reflection of the mission of the institute is observed in various activities and practices followed at the institute that are unique in the field and tried and tested at the institution itself. Some of our best practices are as follows: Providing various learning experiences Pupil teachers are provided learning experiences that provide adequate training to face multiple individual differences in the class room and teacher training as a professional by developing professional skills in the pedagogy, observation, documentation. Analysis and interpretation, drama, craft, story- telling and reflective inquiry. Addressing the different needs of students. • The college</p> |
|--|

seeks to create a suitable learning environment that helps in addressing different the learning needs of all students. Environmental awareness through activities • The college encourages its students to celebrate various programs related to environmental awareness. • Tree plantation program organized on the special occasions of environmental day science day ....ETC Preparing students to meet global demands in education • To meet the Global trends and demands the institute tries to foster global competencies in students through following facilities - 1. Use of multimedia facilities by LCD projector. 2. Language laboratory for communication skills. 3. Computer literacy programme for students. • At our institute we attempt to integrate values in teacher education through TL Methods instructional materials, co- curricular and extracurricular activities. • The curricular transaction is enriched with the help of ICT to add a good number of activities for student capacity buildings. • Teacher Trainees are made to present ICT based lessons compulsorily during their practice teaching and intern ship. At our institute we provide various value added courses. Courses developed over last three years are - 1. Developing communication skill 2. ICT skills 3. Life skills 4. Skill of community service 5. Personality grooming. • Interdisciplinary approach is practiced at all levels in the institution. • We train our students to deal with differently able students and made aware of the concept of Inclusive Education. • Formative assessment at all levels. • CCE is carried out during the session to give a feedback to students regarding their performance in all areas of development and curricular and co-curricular activities during the course. • Students are trained to prepare Power Point Presentations and audio-video recordings etc. II . Yoga Practice:- all the students are made to practices yoga every week two enhance mental and physical health of students teacher.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shri Madhiriraja SuryasinasanadheeswaraSriSreeSreeSri 1008 Srisailala Jagadguru Vagisha Panditharadhya Shivacharya Mahaswamiji became a religious leader of the Veerashaiva and participated in the freedom struggle and became close friends to Mahatma Gandhi. Srivagisha, who was a great poet, wrote many books, and as a researcher, wrote a scholarly treatise on Ayurveda. Aharnishi worked hard to bring Srila Saila to the world map in Indias religious centers. Recognizing the role of education in the overall development of life, Srivagishish founded the Sri Jagadguru Panchacharya Vishwadharma Dharma Vidyapeeth (RI), in rural Harihara in the 1970s, and started various educational institutions for rural children, from kindergarten to higher education. Srisaila College of Education is situated at Hariahar, Davanagere District, in Karnataka State. Which is 15 km from Davanagere and 280 km away from Bangalore Airport. The Srisaila College of Education has been rendering educational service since 1972. S.J.P.V.V.Peetha. educational institutions concentrate mainly on the students who belong to rural areas, economically and socially down trodden communities. Srisaila College of Education is one of the milestones of the S.J.P.V.V. Peetha. Srisaila College of Education was established in the year 1972 with the objective of providing quality Teacher Education. Our college is recognized by the government of Karnataka, also NCTE and is affiliated to Davanagere University. Srisaila College of Education has had phenomenal growth ever since its inception in 1972, and this growth has continued, The College is running under President His holiness Sri.Sri.Sri 1008 Dr. Channasiddarama panditaradhya

shivacharya mahaswamiji, S.J.P.V.V.P. who is one of the foremost humanitarian leaders. Recognizing the immense talent, technical knowledge, dedicated faculty, and visionary leadership with a focus on service to society, the Government of India MHRD and UGC has awarded 2f and 12B to the College and Government Of Karnataka has given Aided status also. Envisaged Core Values of Higher Educational Institution of the country: • Contribution to National development • Fostering global competencies among student • Inculcating value system among student • Promoting the use of technology • Quest for excellence These values are to be realized with commitment and true practice for the improvement and sustenance of quality and standard in education

Provide the weblink of the institution

<http://www.srisailaharihar.org>

### **8.Future Plans of Actions for Next Academic Year**

Planning to organize State / National level Seminars, Mentor profiles are to be planned to see the progress of the staff, Planning to introduce to implement Digital lesson Plans, Visit to Science centre, Visit to Historical places, Engaging our students more in extensional activities. Organizing programs for preparing our students for competitive exams. Strengthening placement service in the college.